Liberal Education for the Environment and Society -Winter 2024 only

		Elberar Education for the Environment and 30						Disciplinary Learning (Cannot double count within this			Environmental Applications			
10.25.23								category)	within this	(cannot double count within this category)				
			Writing	Math	Quantitative	Diversity &	Arts &	Natural	Social	Environmental	Science of Environmental	Comm, Pol, & Mgmt of Env	Environmental	
Course #	Course Title	Prerequisite(s)	Intensive	Proficiency	Reasoning	Justice	Humanities	Science	Science	Narratives	Issues	Issues	Applications	
ART 102	Visual Storytelling						Х							
ART 106	Intro to Visual Communication						Х							
ART 220	Ceramics I						Х							
ART 226	3D Printing in Clay						Х							
	Art History II						Х							
ART 262	Digital Photography I						Х							
ART 265	Nature Printing						Х							
ART 280	Graphic Design I						Х						Х	
BIO 106	Environmental Science							Х			X	X		
BIO 360	Vertebrate Physiology	BIO 234									X			
	L	Biology major and Senior	.,											
BIO 480	Biology Senior Seminar	Standing	X											
	Strategic Planning & Policy Capstn	BUS 222, 228, 232, and 330	X		.,			.,						
CHIVI 110	General Chemistry	CUBA 102 CUBA 105 CUBA 100			Х			Х			Х			
CUM 212	Water Quality Lab Tashniauss	CHM 103, CHM 105, CHM 108,									V		V	
	Water Quality Lab Techniques Organic Chemistry II	or CHM 110 CHM 215 or CHM 220									X		Х	
CHIVI 221	Organic Chemistry ii	CHIVI 213 OF CHIVI 220									^			
CHM 22E	Quantitative Analysis	CHM 103 or CHM 110									Х			
	Inorganic Chemistry	CHM 103 of CHM 110									X			
CITIVI 240	morganic chemistry	CHM 220, CHM 221 and CHM									^			
CHM 321	Advncd Organic/Inorganic Chemistry	240											х	
	Understanding Climate Change	240	Х					Х			Х		Α	
	Climate Change and Food		X					X			X			
	Monitoring Climate Change	Any CLM course									X			
ECN 263	Essentials of Economics	,							Х					
ECN 310	Environmental Economics	ECN263 or BIO 234							Х			Х		
EDU 160	Education for Social Justice					X								
EDU 337	Practicum 1	EDU 125 & EDU 160	Х											
		Formal admission to the												
EDU 376	Strat for Teaching Diverse Learners	education program.				Х								
		Formal admission to the												
EDU 460	Student Teaching - Secondary	education program.											Х	
		Formal admission to the												
EDU 471	Student Teaching - Elementary	education program.											Х	
		ENG 110 or writing assessment												
ENG 111	Living With Nature: Writing & Inquiry	score of 3 or above	X				Х							
ENC 344	Humanita & Nature in Literature	ENG 110 or Writing Assessment	.,				V			.,				
ENG 211	Humanity & Nature in Literature	Score of 3 or above	Х				Х			Х				
		ENG 110 or Writing Assessment												
ENG 216	The Contemporary Novel	Score of 3 or above	X			х	Х							
ENG 210	The Contemporary Nover	Score or a or above	^			^	^							
		ENG 110 or Writing Assessment												
ENG 241	CLIFI: Climate FictionCLIFI	Score of 3 or above	Х				Х			х				
2,10 241	SELL II CHIMACE FICHORICE II	Score or 5 or above		I	l .	L	_ ^	l	1	_ ^		l .		

10.25.23								Disciplinary Learning (Cannot double count within this category)			Environmental Applications (cannot double count within this category)			
Course #	Course Title	Prerequisite(s)	Writing Intensive	Math Proficiency	Quantitative Reasoning	Diversity & Justice	Arts & Humanities	Natural Science	Social Science	Environmental Narratives	Science of Environmental Issues	Comm, Pol, & Mgmt of Env Issues	Environmental Applications	
	Survey of British Literature	ENG 110 or Writing Assessment Score of 3 or above	X	Frontiericy	Reasoning	Justice	Trumamiles	Science	Science	Narratives	issues	issues	Аррисацонз	
	Nature Writers	Any 100 or 200 level ENG course	Х				Х			Х				
	Introduction to GIS										Х			
	Geology & Agriculture							X			X			
GSC 120	Physical Geology	GSC 488 and GPA of 3.0 or						Х			Х			
GSC 489	Geoscience Senior Honors Thesis	higher	Х											
GWS 265	Intro to Gender & Women's Studies					х								
GWS 343	Queer Ecologies	Any GWS course or SOC 234, 236, 240, 341, HIS 209, or HIS 260				x				X				
HIS 209	Gender in the U.S. Landscape		Χ			Х	Х			Х				
HIS 241	American Environmental History		Χ			Χ	X			X		X		
HIS 263	History of the Middle East		Χ			Х	Х							
HIS 315	American Foodways	Sophomore Standing	Χ			Х	Х			X		X		
MLG 106	Elementary Spanish II	MLG 105; Advanced Placement and CLEP credit accepted for MLG 105 ACT math score 17 or higher,				Х								
MTH 107	Statistical Concepts & Analysis	SAT math score of 470 or higher, any 100-level MTH course, or successful completion of Algebra I with a grade of B or above		x	Х									
MTH 140	Calculus	MTH 109, ACT math score of 25 or higher, SAT math score of 620 or higher, or successful completion of Precalculus with a grade of B or above, or Instructor Consent		x	x									
WITH 140	Calculus I	mstructor consent		^	^									
NAS 122	Intro to Ojibwe Language II	NAS 121				х								
NAS 211	Native American History & Experience					х	Х							
NAS 227	Native Foodways		Х			Х	Х			X		X		
NAS 231	Native American Arts and Cultures					x	x							
	Indigenous Environmental Justice		Х			X	X			X		X		
	Gender in Indigenous Borderlands	Any NAS or GWS course or Junior standing	Х			х	Х							
		Any NAS or GWS course or												
	Indigenous Women Writers	Junior standing	X			Х	Х			X				
	Natural Resources Policy	BIO 106, BIO 115 or BIO 128										Х		
	Wildlife Ecology & Management	BIO 234									X	X		
NRS 349	Fisheries Science & Management	BIO 234									Х			

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6 "		2	Writing	Math	Quantitative	Diversity &	Arts &	Natural	Social	Environmental	Science of Environmental	Comm, Pol, & Mgmt of Env	Environmental	
Course #	Course Title	Prerequisite(s)	Intensive	Proficiency	Reasoning	Justice	Humanities	Science	Science	Narratives	Issues	Issues	Applications	
	Fire Ecology and Management	BIO 234									X	X		
	Group Process & Leadership		X						X			Х		
OED 265	Teaching & Facilitation Skills		X						Х					
		OED 262, OED 263, and OED												
		264; or OED 330; or OED 331; or												
OED 332	Winter Travel & Living Skills	Instructor Consent											X	
		One of the following - EDU 210, OED 261, OED 265, or instructor												
OED 361	Interpretive Programming and Design	consent	Х										X	
		OED 210, OED 221, OED 276,												
	Adv Topics: Diversity/Inclusion	OED 279, and OED 366	X			Х								
	Environmental Ethics		Χ			Х	X			X		X		
	Nature and Technology		Χ				Х			X		X		
PHL 360	Concepts of Nature	Any 3-credit PHL course	Χ											
PHY 102	Ideas of Physics							X					X	
PSY 110	General Psychology								Χ					
PSY 203	Lifespan Developmental Psychology								Х					
	Sport Psychology	Sophomore Standing or above							Х					
PSY 343	Legal Psychology	PSY 110 or junior standing				Х								
PSY 346	Abnormal Psychology	PSY 110	Х											
PSY 366	Neuropsychology	PSY 110 or Junior Standing						Х						
PSY 448	Capstone	Senior Standing and Psychology Major	Х											
REL 219	The Nature of Religious Experience		Х				х							
REL 229	Judaism, Christianity & Islam		X			Х	Х							
	Death & Dying		X				Х							
	Religion & Nature		X			Х	Х			X		X		
REL 331	Zen Buddhism		X				Х							
REL 341	Theories of Liberation					X								
	Intro to Sustainable Comm Develop		Х			Х			Х					
	Forces of Change		Χ			Х	X		Χ					
	Organizing Communities	Junior standing	Χ			Х			Χ			X		
	Sustainable Development Studio	Instructor consent required											X	
SCD 480	Senior Capstone in SCD	SCD 430 and senior standing	Χ											
	Sociology of Gender					Х			Х					
SOC 332	Crime, Deviance, & Social Justice	SOC 111 or SOC 260				Х								
SOC 336	The Nature of Social Inequality	SOC 111	Χ			Х								
SOC 374	Human Rights & Social Justice	SOC 111 or 260				Х								
	Capstone in Sociology & Soc Justice	SOC 370	Х											
	Introduction to Creative Writing		X				Х							
I*Special Top	pics Course: Title must match	i												

^{*}Special Topics Course: Title must match
X (red X) Courses within the Disciplinary Learning and Environmental Curriculum categories cannot double count. Choose one within that curriculum section.