



112th COMMENCEMENT

2023

Saturday, May 27
11:00 a.m.

COMMENCEMENT

2023

Prelude

Superior Brass

Processional*

Thomas Undine '03, Bagpiper
Superior Brass

Welcome

Dr. Alan Brew, Vice President for Academic Affairs and Dean of the Faculty

Ojibwe Blessing

Waabizheshi Martin Powless, Lecturer in Native American Studies

President's Greeting

Chadwick L. Dayton, President

Drum Honor Song*

Mashkiiziibii Youth Drum Group, led by Nate Ante

Investiture

Dr. Alan Brew

Board of Trustees Address

Theodore W. Bristol, Chair of the Board of Trustees
Beth Dooley, Member of the Board of Trustees

President's Address

Chadwick L. Dayton

Senior Class Address

Danielle R. Hewitt, Class of 2023

Music Selection for the Graduates

Presentation of the Class of 2023

Chadwick L. Dayton

Conferral of Bachelor of Arts and Bachelor of Science Degrees

Chadwick L. Dayton
Theodore W. Bristol
Dr. Alan Brew
Dr. David J. Ullman, Associate Professor of Geoscience and Faculty Council President

Northland College Hymn*

Members of the Northland College Choir, directed by Christine Hulmer
Rachel L. Fine
Sophia Malmgren
Trent D. Wiesner, Class of 2023
Accompanied by Superior Brass

Charge to the Class of 2023

Chadwick L. Dayton

Benediction

Dr. Charles L. Krynski '16, Assistant Professor of Religion

Recessional*

Superior Brass

Student Marshals

Nicolle Grueneis, Post Office Manager
Julia Waggoner, Library Director

Faculty Marshal and Macebearer

Dr. Michele Small, Professor of English and
Modern Languages

*Please Rise

BOARD OF TRUSTEE SPEAKERS

2023

Theodore W. Bristol, Chair of the Board of Trustees

Ted Bristol worked as a lobbyist for thirty years at Faegre Drinker Biddle & Reath. Prior to joining Faegre in 1991, Ted served as legislative director for a senior member of the House Appropriations Committee. He now works as an independent consultant and is the head coach of the girls' rowing team at Sidwell Friends School in Washington, DC.

At Faegre, Ted created and directed legislative strategies for dozens of community initiatives and infrastructure projects nationwide. He specialized in assisting host committees of major multisport and world championship events. Ted also served as the first executive director of the Environmental Council of the States, the association for state environmental directors.

He and his wife, Nellie, live in Falls Church, Virginia, and frequently visit Ted's family's home on Madeline Island. Ted's father, Michal Bristol, served as a Northland College trustee from 1992 to 2007, and was named an emeritus trustee following his retirement from the Board.

Beth Dooley, Member of the Board of Trustees

Beth Dooley is a James Beard Award winning food writer and cookbook author, a columnist for the *Star Tribune* and *Lake Superior Magazine*, and a frequent contributor to Minnesota Public Radio and KARE 11-TV News in the Twin Cities.

As a senior fellow and endowed chair at the Minnesota Institute for Sustainable Agriculture, Beth works closely with the Forever Green Initiative to raise awareness about the benefits of regenerative agriculture. She is also involved with the Farmers Market Coalition, and is a past co-chair of the Minneapolis Food Policy Council.

Beth created the *Taste of the Apostles*, a series of local food and kayaking adventures for Wilderness Inquiry. She currently teaches at The Loft Literary Center and Cooks of Crocus Hill in the Twin Cities, as well as North House Folk School in Grand Marais, Minnesota. Beth serves on the board for The Good Acre, a nonprofit food hub in Saint Paul.

Beth and her husband, Kevin, split their time between Minneapolis and Madeline Island.

STUDENT SPEAKER

2023

Danielle R. Hewitt, Class of 2023

Born and raised in Waukesha, Wisconsin, Danielle Hewitt came to Northland College in 2019 on a scholarship through the Sigurd Olson Scholars Program.

During her time at Northland, Danielle was very active on campus and held multiple leadership roles, serving as co-president of the Northland College Student Association and as a leader in the Eco-Reps Club. Danielle was involved with many other campus organizations, as well, including Environmental Council, Student Publications, and Climbing Club. In addition to her involvement with student organizations, she was also an intern for the Office of Career Services.

Currently, Danielle works as an independent living specialist at indiGO in Ashland, where she helps people experiencing mental health and substance abuse disorders overcome barriers and achieve their goals. Graduating with a degree in psychology and business administration and with a minor in environmental studies, Danielle has accepted a full-time position beginning in July as a comprehensive community services program coordinator and youth mentor at Pleasant Valley Youth Ranch in Eleva, Wisconsin. She is excited to work with children help them achieve their goals and improve their mental health.

In her free time, Danielle enjoys a variety of activities, including hiking, swimming in Lake Superior, skiing, rock climbing, and writing.



2023 GRADUATES AND GRADUATION CANDIDATES

2023

BACHELOR OF ARTS

Toni Alioto***, Milwaukee, Wisconsin
Writing

Robin Lynn Armagost, Red Cliff, Wisconsin
Native American Studies

Casandra Elizabeth Crum, Solon Springs, Wisconsin
Humanities

Connor William DeSpain**, Madison, Wisconsin
Humanities

Jonah Kahlil Evans, Viroqua, Wisconsin
Sustainable Community Development

Hunter Rowan Goldman*, Marietta, Georgia
Sustainable Community Development-
International Development

Liam Ray Knoll***, Conrath, Wisconsin
Writing
English

Kayla A. Lamson, Bloomington, Minnesota
Native American Studies

Madilyn Mackin*, Ashland, Wisconsin
Writing
Humanities

Annalee Mott**, St. Paul, Minnesota
Directed Studies-Sustainable Food Studies

Shae O'Brien, Belleville, Illinois
Sustainable Community Development
Gender and Women's Studies

Anderson Prater**, Hinckley, Minnesota
English

Cooper Alexander Tamke, Ashland, Wisconsin
History

Azure Rosalie Tinkle**, Sheboygan, Wisconsin
Humanity and Nature Studies-Global Humanities

Ashleigh Fortier Wadzinski, Ashland, Wisconsin
History
Writing

Trent Dodger Wiesner, Franksville, Wisconsin
Sustainable Community Development-Physical
Planning and Development

Cum Laude*
Magna Cum Laude**
Summa Cum Laude***

Please note: Inclusion on this list may not be construed as documentation of completion of degree requirements. Certification of the conferral of a degree is by receipt of a diploma or official transcript noting degree completion.

BACHELOR OF SCIENCE

Doraly Aguirre-Palma**, Independence, Kansas
Sociology and Social Justice

Matthew James Alsip**, San Antonio, Texas
Mathematical Sciences

Claire Irelyn Anderson***, McHenry, Illinois
Natural Resources-Ecological Restoration

Keaton Jayce Arreazola, Janesville, Wisconsin
Business Administration-Business Management

Phoenix Atalla**, Madison, Wisconsin
Biology

John Stewart Barnett, Manitowoc, Wisconsin
Climate Science

Verenice Becerril-Gonzalez**, Lakeville, Minnesota
Geology

Jasmine Feliz Bombardelli, El Paso, Texas
Psychology

Tyran Keane Brown**, Estevan, Saskatchewan,
Canada
Business Administration-Business Management

Rebekah Lynn Bussen*, Oklahoma City, Oklahoma
Natural Resources-Fisheries and Wildlife Ecology

George William Butvilas, Houghton, Michigan
Mathematical Sciences

Diego M. Carter, Racine, Wisconsin
Business Administration-Business Management

Keoni N. Chambers, Louisville, Kentucky
Meteorology

Cameron Emilee Charleston, Shiprock, New Mexico
Sociology and Social Justice

Cameron B. Coutre*, Victoria, British Columbia,
Canada
Biology

Seth Walker Davenport***, Glenview, Illinois
Natural Resources-Forestry

Ellie Dedrick, Mukwonago, Wisconsin
Outdoor Education-Natural History

Lilian Carol Donahue, Minneapolis, Minnesota
Biology

Mahteya Dumelie**, Glentworth, Saskatchewan, Canada
Biology
Chemistry

Alexandria R. Espinoza**, El Paso, Texas
Psychology

Larissa Isabelle Fossum, Bloomer, Wisconsin
Psychology

Bailey Autumn Givens***, Pahoa, Hawaii
Directed Studies-Outdoor Education and Community
Studies

Anna Marie Haasser, Palatine, Illinois
Geology

Lyn Annemarie Hamborsky, Connellsville,
Pennsylvania
Outdoor Education-Adventure Leadership

Dena A. Hambrecht**, Cable, Wisconsin
Natural Resources-Ecological Restoration and Forestry

Sean Handley, Eau Claire, Wisconsin
Outdoor Education-Outdoor Program Management

Kaylee Harnack, Crystal, Minnesota
Elementary/Middle Education

Cleo G. Haugen**, Stillwater, Minnesota
Biology
Chemistry

Lucia M. Herman, Minneapolis, Minnesota
Natural Resources-Ecological Restoration

Danielle Rae Hewitt***, Waukesha, Wisconsin
Psychology
Business Administration-Business Management

Jeremy Dalton Hewitt**, Kansas City, Missouri
Natural Resources-Forestry

Aidan B. Hood, Lindenhurst, Illinois
Elementary/Middle Education

2023 GRADUATES AND GRADUATION CANDIDATES

2023

Hayden B. Jackson, Palestine, Texas
Outdoor Education-Outdoor Program
Management

Cameron Lucas Jaeger, Lake Geneva, Wisconsin
Outdoor Education-Adventure Leadership

Tyrease James, Window Rock, Arizona
Natural Resources-Forestry and Ecological Restoration

Liam Carl Janson*, Appleton, Wisconsin
Outdoor Education-Adventure Leadership

Caleb Michael Johnson, Round Rock, Texas
Business Administration-Business Management

Mary L. Johnson***, Amery, Wisconsin
Chemistry

Teagen Johnson, Shoreview, Minnesota
Biology

Emma Kabat Karsell, Duluth, Minnesota
Natural Resources-Forestry

Jack Richard Kelly, Burnsville, Minnesota
Business Administration-Business Management

Josh Mark Kolasch***, Ashland, Wisconsin
Natural Resources-Fisheries and Wildlife Ecology

Aela C. Krubsack**, Duluth, Minnesota
Elementary/Middle Education

Renee Lambas, Minneapolis, Minnesota
Natural Resources-Fisheries and Wildlife Ecology

Molly M. Lawton, Marquette, Michigan
Biology

Theo Thomas Leifheit*, St. Paul, Minnesota
Biology
Chemistry

Colton S. Lizak**, Mason, Wisconsin
Psychology

Ashley Lopez*, El Paso, Texas
Psychology

Kaya Luck, Havertown, Pennsylvania
Chemistry

Cecilia Jayne Manno***, Munderf, Pennsylvania
Geology

Kian Marquardt, Madison, Wisconsin
Natural Resources-Forestry

Nadia M. May, Abrams, Wisconsin
Directed Studies-Sustainable Agriculture
Management

Catherine Fiona McComas-Bussa**, Shakopee,
Minnesota
Directed Studies-Climate Justice

Jamie Lee McCutcheon, Ashland, Wisconsin
Psychology

Soph Mintz*, Golden Valley, Minnesota
Outdoor Education-Equity and Inclusion

Kayla Mitchell, Little Rock, Arkansas
Biology

Lee Morgan, Milwaukee, Wisconsin
Psychology

Tyler R. Morrison, Wakefield, Michigan
Natural Resources-Fisheries and Wildlife Ecology

Elena Goold Muench**, Hayward, Wisconsin
Elementary/Middle Education

Aung Zin Myo, Thailand
Mathematical Sciences

Zack Nelson*, Burnsville, Minnesota
Business Administration-Business Management

Eli Michael Nordine, Bergland, Michigan
Business Administration-Business Management

Colin John O'Keefe***, Mount Prospect, Illinois
Natural Resources-Ecological Restoration

Benjamin Michael Orchekowski**, Cato, Wisconsin
Natural Resources-Fisheries and Wildlife Ecology

Osman Padilla, El Paso, Texas
Psychology

Nichole Bay Nadine Paulsen, Beaufort, Missouri
Biology

Emily Grace Pence, Hillsboro, Ohio
Outdoor Education-Adventure Leadership

Tristan J. Petrie*, Lloydminster, Alberta, Canada
Geology

Carlos Ponce, El Paso, Texas
Biology

Kayla Preisler*, Ixonia, Wisconsin
Climate Science

Isabel Elizabeth Pruitt, El Paso, Texas
Chemistry

Elijah Alan Lee Rickman, Janesville, Wisconsin
Climate Science

Branson S. Rubertus, Minooka, Illinois
Natural Resources-Ecological Restoration

Olivia Grace Sauer, Manitowoc, Wisconsin
Outdoor Education-Outdoor Program
Management

Ben Schick*, Wonder Lake, Illinois
Natural Resources-Fisheries and Wildlife Ecology

Gabrielle Schmit*, Sauk Rapids, Minnesota
Natural Resources-Fisheries and Wildlife Ecology
Writing

Jennifer Lynn Shanks***, Baraboo, Wisconsin
Natural Resources-Ecological Restoration

Sam Shaw, Buda, Texas
Natural Resources-Forestry

April Shipley-Mellon***, Saugatuck, Michigan
Natural Resources-Fisheries and Wildlife Ecology

Kali Sipp, Waupaca, Wisconsin
Geology

Sophie A. Stanchfield*, Edina, Minnesota
Biology

Abigail Stasko***, Hayfield, Minnesota
Natural Resources-Ecological Restoration
Biology

Taya Lin Streit, Altoona, Wisconsin
Sociology and Social Justice

Bridget Mary Stroede***, Spooner, Wisconsin
Natural Resources-Fisheries and Wildlife Ecology

Miranda Rose Wagner*, Rawlins, Wyoming
Sociology and Social Justice

August Christopher Walheim*, Ripon, Wisconsin
Natural Resources-Ecological Restoration

Otis Henri Walvatne, St. Louis Park, Minnesota
Natural Resources-Ecological Restoration

Malachi R. Windham, Lancaster, California
Biology

Elizabeth Joy Witts***, Decatur, Illinois
Natural Resources-Ecological Restoration

Patrick Zehm, Spooner, Wisconsin
Biology

*Cum Laude
**Magna Cum Laude
***Summa Cum Laude

THE NORTHLAND HYMN

Margaret Ristvedt
arr. Gil Vickers

Life is made of high - ways built by hu - man hands,
Make us build - ers might - y of ev' - ry - thing that's good,

The first system of musical notation for the hymn. It consists of a treble and bass staff joined by a brace on the left. The key signature has two flats (B-flat and E-flat), and the time signature is common time (C). The melody is written in the treble clef, and the accompaniment is in the bass clef. The lyrics are printed below the treble staff.

5
On them all are toil - ing from near and dis - tant lands,
Make our path - ways bright - er as we do things we should,

The second system of musical notation, starting at measure 5. It follows the same staff layout and key signature as the first system. The lyrics continue below the treble staff.

9
Some build straight and true, oth - ers lose their way,
Help us to be kind to those who need our care,

The third system of musical notation, starting at measure 9. It follows the same staff layout and key signature. The lyrics continue below the treble staff.

13
Help us make our roads more fair as we la - bor day by day.
Fa - ther help us do Thy will, and a high - way shall be there.

The fourth system of musical notation, starting at measure 13. It follows the same staff layout and key signature. The lyrics continue below the treble staff.

ACADEMIC REGALIA AND SYMBOLS

Lake Superior Stones

Beginning in the fall of 2008, incoming students at Northland College received a stone collected from the south shore of Lake Superior as part of Northland's Convocation. The stones are shared with students to symbolize their connection to the Lake Superior watershed and their new home at the College. The students are asked to sign or initial their stone in a way they will recognize in years to come. The stones are then kept together in acknowledgment of the formation of a new class. In the intervening years, the stones for each future graduating class are displayed in the Ponzio Campus Center. Today, the graduating class of 2023 claims their Lake Superior stone as a keepsake in remembrance of their time at Northland College on the shore of Lake Superior.

Symbols of the Academy—Academic Regalia

Symbols of learning have accompanied academic tradition since medieval times. The academic apparel of cap and gown are far from archaic because they reflect an egalitarian spirit and a call to service highly appropriate for our age. The robe unites scholars to the community of learning in all times and places and positions our common search for the truth above individual personality. Just as the clergy and judiciary wear robes to signify their responsibilities toward the larger community, scholars wear caps and gowns to express commitment to truth and demonstrate to the world a belief in the value of learning. Color added to the edges of robes and hoods can be used to signify the academic discipline studied, the level of degree earned, and the institution awarding it. The width of edge colors signify bachelor's, master's, or doctoral degrees, as does the length of the hood.

Symbols of the Academy—Mace

The origination of the mace dates back to medieval times when it was first used as a weapon. Medieval European bishops, forbidden the use of the sword, were allowed to enter battle with a mace, often an iron or steel club. By the 16th century, the mace, a symbol of authority, was embraced as a ceremonial object by colleges and universities to symbolize the power and authority of education above the power of the sword. Traditionally, the mace is carried as part of formal academic occasions by the grand marshal. Northland's mace is handcrafted from recovered underwater yellow birch and walnut, once harvested from local forests. When displayed, the mace is placed on a stand of bird's eye maple trimmed with feather birch, also important hardwoods of the Lake Superior basin. The mace's crest displays the College seal and a highlighted outline of Lake Superior. The staff of the mace has a symbolic double helix of chrome and brass, representing Northland's interdisciplinary emphasis of liberal arts and the environment. Below the helix are three rings, composed of polished brass, chrome, and burnished brass, representing a student's education, personal growth, and the movement from self to community to the world. Beneath these rings are engraved plates naming each of Northland's presidents and their years of service. The mace was designed and donated in 2008 by Professor Emeritus Bruce Alan Goetz.

Graduation with Honors—Gold Honor Cord

The gold honor cord represents academic achievement at the highest level. Students who earn a cumulative grade point average between 3.5 and 3.69 graduate Cum Laude; students who earn a cumulative average between 3.7 and 3.89 graduate Magna Cum Laude; and students who earn a cumulative grade point average of 3.9 or better graduate Summa Cum Laude.

Flags

The flags represent the graduates' sovereign homes. Besides the United States, the other nations represented include:

- Canada
- Thailand
- Bad River Band of Lake Superior Chippewa: Mashkiizibii
- Lac Courtes Oreilles Band of Lake Superior Chippewa: Oddaawaa-zaaga'iganiing
- Lac du Flambeau Band of Lake Superior Chippewa: Waaswaaganing
- Red Cliff Band of Lake Superior Chippewa: Gaa-Miskwaabikaang
- Great Lakes Fish and Wildlife Commission flag representing eleven member Ojibwe tribes of the 1837, 1842, and 1854 Ceded Territories

Commencement Trees

The trees that adorn the stage are placed there in honor and recognition of the Class of 2023. The saplings symbolize the growth and accomplishments of all the graduates and offer acknowledgment of new beginnings. The trees will be planted on the Northland College campus to provide climate resilience, shade, and comfort in tribute to the hard work and perseverance of the graduating seniors. This year's trees are Frostbite Apple, a cold-hardy tree with an apple that is tangy and very sweet, and Evans Bali Cherry, with fragrant white flowers in the spring and bright red cherries by mid-summer.

Military Veterans Award

Northland College honors the dedicated service our military veterans have provided for our nation, and we recognize graduating veterans for their selfless service with the Northland College veteran medal. The gold medal bears the seal of Northland College with the veterans distinction embossed on the award.

Engraved Stones on Wheeler Hall

Northland recognizes the achievements of each graduating class by engraving their year into one of the brownstone blocks that make the foundation of Wheeler Hall, allowing each class since 1892 to leave a lasting mark on the campus.

NORTHLAND COLLEGE