

Writing Intensive Course Application

Liberal Education for the Environment & Society Program

Northland College’s Liberal Education for the Environment & Society program requires students to complete four writing intensive courses. If this application is approved, the course below will count as one of the four courses required by the program.

**Instructions:**

1. Complete form below.

2. Save document using the following naming convention:

Course Prefix & Number\_ShortCourseTitle\_WRITING\_date

(e.g. ENG240\_PensPaddles\_WRITING\_2020-10-09)

3. Review with Program Coordinator.

4. Submit by sending as an email attachment to [registrar@northland.edu](mailto:registrar@northland.edu).

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| **Course Information** |
| Course Prefix & Number: |
| Course Title: |

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| **Assignments** |
| *Writing intensive courses must require students to engage course material through the composition of written documents that are appropriate to the discipline of the course (e.g. lab reports, literature reviews, essays, research papers, etc.). Writing assignments must account for at least 40% of the final course grade in a writing-intensive course.*  *Check all types of writing assignments used in this course and indicate the approximate percentage of the final course grade each type of assignment will constitute.*  Approx. Percent of Final Grade  journal/field notebook     %  personal/creative essay(s)     %  lab report(s)     %  literature review(s)     %  reading-response essay(s)     %  critical/analysis essay(s)     %  research paper(s)     %  other           %  other           %  other           %  other           %  **Percent of Final Grade from Writing Assignments** 0 % |

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| **Feedback** |
| *Writing intensive courses must provide students with timely feedback on the effectiveness and quality of their writing. This feedback may be provided in a variety of ways, such as model essays, rubrics, written or oral comments on individual pieces of writing, etc.*  *Check all types of feedback methods used in this course.*  model essays shared or discussed with students  rubrics  written comments on drafts or final versions of writing assignments  conferences to review and discuss writing assignments  other  other  other  other |

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| **Opportunities for Revision** |
| *Writing intensive courses must provide students with opportunities to integrate feedback into their writing process either through the submissions of draft documents that can be revised or through intentional sequences of writing assignments that allow for transference of feedback from one assignment to the next.*  *Check which opportunities for revision will be provided in this course.*  submission and feedback on drafts  sequences of assignments that allow for transference from one assignment to next  other |

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| **Application Submission** |
| Name:       Date: |

Writing-intensive course applications are reviewed by Academic Council. Additional information may be requested prior to approval.

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| Approval Process: Please initial and date | | | | |
| Reviewed by Academic Affairs: | | Date: | | |
| Submitted to Academic Council for review | Approved:  Denied:  Date: | | Tabled:  Date: | |
| Jenzabar Processing: Please initial and date when complete | | | | |
| Modification made at the catalog level: | | Date: | | |
| Does Section Master need updating: | | | Yes: | No: |
| Section Master updated if applicable: | | Date: | | |
| Liberal Education trees updated: | | Date: | | |
| Lib Ed Spreadsheet updated: | | Date: | | |
| Confirmed on: | | Date: | | |